

Name: Baldwin/Koontz		Grading Quarter: Q3	Week Beginning: Jan 21
School Year:24/25		Subject: Social Studies	
Monday	Notes:	NO SCHOOL	Academic Standards:
Tuesday	Notes:	<p>Objective: I can explain why different people and groups had varying opinions about westward expansion, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs.</p> <p>Lesson Overview: EQ: How did the U.S. expand its territory in the 1800s? Read:</p> <ul style="list-style-type: none"> <li>- <i>Americans in Texas</i></li> <li>- <i>The Texas Revolution</i></li> <li>- <i>The Oregon Country</i></li> <li>- Vocab: Manifest Destiny, dictator</li> </ul>	Academic Standards:  5.SP2.1
Wednesday	Notes:	<p>Objective: I can explain why different people and groups had varying opinions about westward expansion, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs.</p> <p>Lesson Overview: EQ: How did the U.S. expand its territory in the 1800s? Read:</p> <ul style="list-style-type: none"> <li>- <i>The Mormons of Utah</i></li> <li>- <i>War with Mexico</i></li> <li>- <i>The California Gold Rush</i></li> <li>- Vocab: forty-niners</li> </ul>	Academic Standards:  5.SP2.1

Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards: